



St Teresa's Primary School Lurgan

Curriculum Overview 2020-2021 Primary 3 Miss Lyttle

Religious Education

<ul style="list-style-type: none"> • Belonging together • We belong to the church • God loves us • Baptism • Remembering together • Jesus – friend of many, healer, teacher • At Mass we gather together • Class prayers • Advent and Christmas • Class Assembly 	<ul style="list-style-type: none"> • Prayers in class • We hear the Gospel at Mass • We offer gifts • Do this in memory of me • Receiving Holy Communion • Lent – Trocaire • The Lost Sheep • Losing my Way • Jesus in Jerusalem • Jesus is risen • Class Assembly 	<ul style="list-style-type: none"> • I am with you always • I will send a helper • Go and share the Good News • God made the world • God made us we are special • Living in love • Growing in love • Jesus – the Storyteller • Class Assembly • Class Prayers
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Language and Literacy

Phonics/Spelling	Talking & Listening	Reading	Writing
<ul style="list-style-type: none"> • Hear, read and spell initial final and medial letter sounds in CVC words • Identify, segment and blend syllables in words orally in reading and writing • Know and understand that a sound can be represented by more than one letter • Read and spell words from the initial and extended code word list • Use and expand their knowledge of high frequency words • Know and understand that the same spelling may be represented by more than one sound e.g. cow/blow • Identify the most common representations of the same sound e.g. boat – no – note – show – they will use these sounds in their reading and independent writing • Topic words 	<ul style="list-style-type: none"> • Listen to and share ideas and experiences with others in the class • Follow instructions • Talk about what they are learning • Contribute in pairs/small/large group discussions 	<ul style="list-style-type: none"> • Read a wide range of text to include traditional stories fiction/non-fiction text, stories from familiar setting, poetry, adventure and fantasy books • Library books • Read aloud and have a go at unfamiliar words • Understand words associated with books – setting characters etc. 	<ul style="list-style-type: none"> • Reinforce handwriting skills, letter formation, spacing and orientation • Opportunities for different styles of writing – recounts, reports, narratives, simple character descriptions • Using structure from poems as a basis for writing • Draw and labelling diagrams • Use ICT to communicate their work • Making children aware of using correct punctuation, grammar and spelling

Mathematics and Numeracy

Processes	Number	Measures	Shape and Space	Handling Data
<ul style="list-style-type: none"> • Begin to suggest different ways to approach activity or problem • Talk about their work in response to questions • Represent their work using objects or pictures • Begin to make simple predictions 	<ul style="list-style-type: none"> • Read, write and order numbers to 100 counting forward and backwards from a given number • Write numbers in increasing and decreasing order • Numbers before/after/in between • Tens and Units (no exchange) • Odd and even numbers • Money problems change within 20p • Know value of coins within 20p • Doubles/components of 10 • Simple fractions • Function machines • Add/subtract 10 to a 2-digit number • Describe patterns of 10 within 80 • Subtraction within 20 • Use ordinal terms • Use 100 sq to develop personal methods for adding any two 2-digit number • Use extended addition to predict subsequent numbers • From 3 given numbers within 20 give 4 number facts 	<ul style="list-style-type: none"> • Recognise o'clock, $\frac{1}{2}$ past, know $\frac{1}{4}$ past, $\frac{1}{4}$ to • Know days of week, months of the year • 1 hour before/after • Use non standard units to measure the length in order to ascertain the approximate length • Weight – estimating the weight of selected objects and using non standard units to weigh • Capacity estimating and measuring area 	<ul style="list-style-type: none"> • Recognise and name circle, square, rectangle and triangle • Name some 3d shapes • Sorting shapes • $\frac{1}{2}$ and full turns 	<ul style="list-style-type: none"> • Collect and record information in simple graph form • Carroll/Tree/Venn Diagrams

The Arts

Music	Drama	Art and Design
<ul style="list-style-type: none"> • Explore methods of making sounds with instruments • Long/short sounds • Explore pulse and rhythm • Explore pitch • Sing a variety of songs 	<ul style="list-style-type: none"> • Role play • Assume roles class activities • Hot seating 	<ul style="list-style-type: none"> • Topic work and seasonal work • Experiment with a range of media • Talk about their own work and the aspects they like in other people's work

The World Around Us

Geography	History	Science and Technology
<ul style="list-style-type: none"> • Journey of a familiar product – milk/bread/beans • Aspects of their own immediate world including different features of town and the countryside • Safely and crossing the road safely • Seasonal change 	<ul style="list-style-type: none"> • People who helped us in the past • Differences of life now and lives of people in the past • Stories about the past • Historical figures and events • Buildings in the past – hospitals • Christmas traditions 	<ul style="list-style-type: none"> • Similarities and differences between ourselves and other children • Caring for living things and how seasonal change affect plants and animals • Materials • Importance of light • Weather • Effects of heating and cooling everyday substances • Electricity safety

Possible Topics

- Marvellous Me!
- Pirates
- Weather
- Penguins
- Space

- Minibeasts
- Florence Nightingale
- Materials
- Houses and Homes

Personal Development and Mutual Understanding

<ul style="list-style-type: none"> • Self-awareness • Feelings and emotions • Developing positive attitudes to learning and achievement – strengths/abilities/qualities/personal preferences • Healthy lifestyle • Safety with medicine, in school, class rules and travelling on the bus • Working and Living Together Programme • Promoting PDMU through <ol style="list-style-type: none"> 1. “It’s ok to make mistakes.” 2. “Sticks and Stones.” 3. “I am and I can!” 	<ul style="list-style-type: none"> • Know how to treat others • Family • Relationships at school • Responsibility and respect for others • Value other cultures • Thinking Skills and Personal Capabilities • Anti-Bullying • Similarities and differences – comparing ourselves and recognising strengths and unique qualities • Rights Respecting Schools assemblies and lessons
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Physical Education

A range of skills developed through activities delivered by Ulster Council and visiting football/ Gaelic coaches (when possible).

Athletics	Dance	Games	Ulster Council Coaching
<p>Develop the skills of running, jumping and throwing.</p>	<ul style="list-style-type: none"> • Children will listen to and move in response to different stimuli and accompaniments • They will move using simple actions and perform simple movement sequences 	<ul style="list-style-type: none"> • Ball handling skills • Develop the skills of running stopping, jumping and skipping 	<ul style="list-style-type: none"> • Development of the generic physical literacy skills of pupils through participation in enjoyable physical activities. • Raise pupils’ self confidence and self-esteem, their motivation to learn and their achievements in other curricular areas particularly literacy, numeracy and World Around Us. • Importance of sustaining health, growth and wellbeing as well as building an awareness of the importance of a healthy diet and active lifestyle. • Develop resilience and mental toughness through practical games and workshop delivery.

ICT

Children will have opportunities to develop their ICT skills through the use of iPads, CleverTouch, laptops and a variety of programmes.