



**St Teresa's Primary School
Lurgan**

**Curriculum Overview
2020 – 2021**

Primary 6

Religious Education-Grow in Love P6

<ul style="list-style-type: none"> • God • The Bible • Jesus • Advent & Christmas 	<ul style="list-style-type: none"> • Trusting God • Building God’s Kingdom • Holy Week & Easter 	<ul style="list-style-type: none"> • The Church • The Pilgrim Church • Reconciliation • The Mass
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Language and Literacy

Phonics/Spelling	Talking & Listening	Reading	Writing
<ul style="list-style-type: none"> • Identify misspelt words in own writing; keep individual lists • Use known spellings as a basis for others • Use independent spelling strategies • Examine properties of words ending in vowels other than ‘e’ • Formulate rules for spelling patterns • Spell unstressed vowels in polysyllabic words • Use dictionaries 	<ul style="list-style-type: none"> • Listen and respond to a range of fiction, poetry, drama and media texts • Tell, retell and interpret stories based on memories, personal experience, literature, imagination and the content of the curriculum • Participate in group and class discussions for a variety of curricular purposes • Know, understand and use the conventions of group discussion • Participate in a range of drama activities across the curriculum • Describe and talk about real life experiences and imaginary situations and about people, places, events and artefacts • Prepare and give a short oral presentation to a familiar group 	<ul style="list-style-type: none"> • Participate in modelled, shared, paired and guided reading experiences • Engage in sustained, independent and silent reading for enjoyment and information • Use traditional and digital sources to locate, select, evaluate and communicate information relevant for a particular task • Read aloud to class or teacher from prepared texts, including those prepared by themselves • Use a variety of reading skills for different reading purposes • Read a wide range of texts to include poems, play scripts, myths, legends, fables, texts from different cultures, traditional stories and stories from familiar settings 	<ul style="list-style-type: none"> • Adapt writing for different readers and purpose • Participate in modelled, shared guided and independent writing, including composing on screen • Experiment with rhymes, rhythms and verse structure • Use the skills of planning, revising and redrafting to improve their writing including work composed digitally • Create, organise, refine and present ideas using traditional and digital means, combining text, sound or graphics • Develop increasing competence in the use of grammar and punctuation • Develop a swift and legible style of handwriting

Mathematics and Numeracy

Processes	Number	Measures	Shape and Space	Handling Data
<ul style="list-style-type: none"> • Plan and organise work, learning to work systematically • Develop a range of strategies for problem solving • Understand the language of Mathematics • Present information and results in a clear and structured way • Recognise general patterns and relationships and make predictions • Check results and consider accuracy 	<ul style="list-style-type: none"> • Count, read, write and order whole numbers • Develop an understanding of place value up to 2dp; use this to multiply/divide numbers by 10/100 • Understand and use vulgar fractions, decimal fractions and percentages • Explore and predict patterns and sequences of whole numbers • Develop strategies to add and subtract mentally • Know the multiplication facts up to 10 x 10 • Develop understanding of the four rules of number • Add/subtract/multiply and divide up to 2dp • Use four operations to solve problems involving money • Discuss foreign currency including the Euro 	<ul style="list-style-type: none"> • Develop skills in estimation of length, weight, volume/capacity, time area and temperature • Understand the relationships between units • Calculate perimeter, area and volumes of simple shapes • Understand relationship between 12hr and 24hr clocks 	<ul style="list-style-type: none"> • Construct a range of regular and irregular 2d shapes • Explore relationships between 2d and 3d shapes • Understand notion of angle in context of turning, right angle, clockwise and anti-clockwise • Know 8 points of compass • Develop language associated with line and angle • Use logo to generate shapes 	<ul style="list-style-type: none"> • Collect, classify, record and present data using graphs, tables, diagrams and ICT software • Design and use a data collection sheet • Use language of probability

The Arts

Music	Drama	Art and Design
<ul style="list-style-type: none"> • Sing a variety of songs relating to Religion and seasonal activities • Develop performing skills on a wider range of instruments • Think and talk about the elements of music 	<ul style="list-style-type: none"> • Use drama to explore their own and others feelings about issues-PDMU • Develop dramatic skills across the curriculum. 	<ul style="list-style-type: none"> • Visualise, describe and sketch objects • Use 2d and 3d media to explore visual properties • Recognise visual elements within man-made and natural worlds • Experiment with a range of media and complete art projects on Vikings e.g. Vikings Shields, Viking Helmets, collages developing their skills in using different materials, cutting and reshaping, exploring with colour. • Discuss and evaluate work • Complete Art work on events throughout the year such as Halloween, Christmas, Easter • Create a range of artwork on various topics – experimenting with different materials

Personal Development and Mutual Understanding

Personal understanding and Health	Mutual understanding
<ul style="list-style-type: none"> • Identify their current strengths and weaknesses • Facing problems, trying to resolve and learn from them • Understand benefits of healthy lifestyle • Understand harmful effects of tobacco and alcohol • Develop strategies to resist unwanted peer/sibling pressure and behaviour • Develop a pro-active and responsible approach to safety 	<ul style="list-style-type: none"> • Understand the need for rules and in particular at home and at school • Consider challenges and issues that can arise at home and at school • Know about aspects of cultural heritage and diversity of culture in Ireland • Recognise similarities and differences between cultures

The World Around Us

Topics: Titanic, Vikings, Electricity, Plants, Lurgan

Geography	History	Science and Technology
<ul style="list-style-type: none"> • Explore how we are interdependent with other parts of Europe and the wider world for some of our goods and services. Examine some of the ways people affect/conserves the environment both locally and globally • Discover how we might act on a local or global issue • Compare people and places. • Compare weather in the local area to places that experience very different weather conditions – extending to include the effect of extreme weather conditions on people and places • Examine the effects of a lack of basic resources on a place and on people's lives • discover where the Vikings came from and went to on an Atlas and neighbouring places. 	<ul style="list-style-type: none"> • Explore ways in which the use of natural resources through time has affected the local and global environment • Explore the impact that Vikings had on technology over time <p>Explore places then and now and how our identity, way of life and culture has been shaped by influences from the local and wider world</p> <ul style="list-style-type: none"> • Discover the origins and traditions of our own and other cultures – Christmas Tree • Explore movement of people in the past such as Irish emigrants(Titanic) and Vikings • Investigate the impact of settlers in Ireland - Vikings • Investigate the voyages of exploration in the past, present, future • Compare aspects of the Viking era to the present day • Investigate the life of a famous person, family or building in the past • Explore some of the characteristics of past societies and distinctive features of life in the past and how the world has changed over time 	<ul style="list-style-type: none"> • Discover why materials are chosen for their use and recognise the similarities and differences between them - complete an experiment with a Viking Boat – create their own boat and think about the size, shape and weight of the boat and test out in water <p>Discover the relationship between animals and plants in a habitat</p> <ul style="list-style-type: none"> • Explore the main stages in the lifecycle of flower and develop an understanding of plants and plant growth • Know the importance of breathing and where the major organs are located in the body and that humans have skeletons to protect major organs, support their bodies and help them move. • Explore how knowledge in science supports technological <p>Inventions and how energy can be used in a variety of models and machines and ways in which energy is used to create movement, for example, pneumatics and hydraulics – link to Titanic</p> <ul style="list-style-type: none"> • Investigate how some materials can change or decay while others do not • Explore how waste can be reduced, reused or recycled and how this can be beneficial

Physical Education

Term 1	Term 2	Term 3	P.E Kit
Developing skills in – strength, speed, agility, balance & flexibility Ulster Council Gaelic Coaching	Ulster Council Gaelic Coaching Healthy Kidz programme	Ulster Council Gaelic Coaching Healthy Kidz programme	School tracksuit and trainers for outdoor sessions School shorts. Polo shirt & Black plimsolls for indoor sessions

Swimming Lessons

ICT

Children will have opportunities to develop their ICT skills through use of IPADS, laptops and various programs.