



**St Teresa's Primary School
Lurgan**

**Curriculum Overview
2020 – 2021**

**Primary 1
Mrs Mulholland**

Religious Education- Grow in Love

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| <ul style="list-style-type: none"> • I have a name • I have a family • I can share love with my family • We are all in one family • God created the world • God created us ... we are special! • We can care for the world • God gives us good news • We get ready to welcome Jesus • The good news: Jesus is born! • Visitors to the stable Seasonal lessons: • Autumn • In November, we remember | <ul style="list-style-type: none"> • The Holy Family lived in Nazareth • The Holy Family visited Jerusalem • Jesus and the children • Jesus is the Good Shepherd • Jesus teaches us • We can live as Jesus taught us • The Last Supper • Jesus dies on the cross • An Easter surprise Seasonal lessons: • St Patrick • Lent | <ul style="list-style-type: none"> • Places to pray • The church-a special place to pray • Water is wonderful • Welcomed with water • Thank you, God, for food • At Mass we give thanks Seasonal lessons • Mary • Summer • Grow in Love! |
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Language and Literacy

| Phonics/Spelling | Talking & Listening | Reading | Writing |
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| <ul style="list-style-type: none"> • Respond to a steady beat • Identify syllables • Identify and generate rhymes • Identify and manipulate phonemes • Identify words in phrases and sentences • Be able to spell CVC words • Be able to attempt to spell unknown words using their letter sound knowledge • Be able to write a dictated sentence | <ul style="list-style-type: none"> • Listen to a wide range of stories, poems, songs and music • Follow instructions • Identify environmental sounds • Repeating familiar phrases/sound sequences • Recall in sequence and detail • Be able to contribute to group discussions | <ul style="list-style-type: none"> • Understand and use some language associated with books e.g. cover, author, illustrator • Listen to a range of stories, poems and non-fiction texts read to them • Develop auditory and visual discrimination and memory • Use word structure to develop reading • Sequence stories in reasonable detail • By the end of P1 read with some independence | <ul style="list-style-type: none"> • Distinguish between drawing and writing • Talk about ideas represented in their drawings • Understand that writing is a means of communication and can be used for different purposes • See themselves and teacher as 'writers' • Observe the teacher modelling writing • Use ICT to communicate their ideas • Develop independent writing |

Mathematics and Numeracy

| Processes | Number | Measures | Shape and Space | Handling Data |
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| <ul style="list-style-type: none"> • Use appropriate mathematical language and symbols • Suggest different ways to approach activity or problem | <ul style="list-style-type: none"> • Recognise numbers up to 10 • Count a variety of objects • Match numerals to sets • Explore ordinal number e.g. 1st, 2nd, 3rd • Count forwards in ones within 10 from different starting points • Carry out simple mental calculations • Become familiar with coins in everyday use • Use their number skills in shopping activities | <ul style="list-style-type: none"> • Sequence two or three familiar events e.g. those associated with school routines, know o clocks • Compare two objects of different length/weight/capacity/ area • Understand and use the language of comparison e.g. longer/shorter, heavier/lighter/holds more/holds less • Talk about significant times on the clock e.g. lunch time, home time | <ul style="list-style-type: none"> • Explore and talk about shapes in the environment e.g. shapes of containers, windows etc • Describe and name common 2d and 3d shapes • Sort collections of shapes in several ways, describe the arrangements • Explore movement through space during indoor and outdoor play activities • Understand and use a range of positional words • Explore movement and direction through programme devices e.g. Bee Bot | <ul style="list-style-type: none"> • Sort collections of random materials • Sort and re-sort materials recording the outcomes in a variety of ways e.g. simple Venn diagram, block graph • Copy a simple pattern • Continue a simple pattern • Investigate and talk about pattern in the environment e.g. bricks, wall paper, art prints etc • Match objects in real contexts – cup to saucer/knife to fork |

The Arts

| Music | Drama | Art and Design |
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| <ul style="list-style-type: none"> • Explore vocal/body sounds, e.g. high/low voice, stamping feet, tapping knees • Explore methods of making sounds e.g. shaking, scraping using everyday objects and simple percussion instruments • Use the music box to explore and create sounds • Talk about environmental sounds • Talk about the sounds they make and hear using appropriate language e.g. high/low, fast/short • Action songs • Songs related to themes e.g. Senses, Me, Autumn, Christmas etc | <ul style="list-style-type: none"> • Role play during playtime/PDMU • Respond to the teacher telling stories and exploring emotions e.g. using puppets • Assume roles during Christmas play/Assembly • Children see teacher modelling a role | <ul style="list-style-type: none"> • Children produce various pieces of art work associated with topics e.g. seasonal/the Gruffalo • During playtime children work with junk material to create independent piece of art • Children use dough for 3D modelling • View examples of art to discuss and recreate e.g. picture of Van Gogh's Sunflower • Record their observations in pictorial form e.g. listening walk down Tarry Lane • Experiment with the mark making properties of media e.g. charcoal, paint, felt tip pens etc • Talk about their own work and that of others in class • Ask what they may do differently next time |

The World Around Us

| Safe and sound | Autumn | Once upon a time | Christmas | Winter wonderland | Dinosaurs | Jungle | Summer |
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| People who help us at home and school How they keep us safe How we can keep ourselves safe Explore hazard symbols on detergents etc | Explore seasonal changes- make observations on the world around us and how temperature/weather/ clothes change according to weather Explore terms such as hibernate and migrate | Listen to and respond to a range of fairytales Talk about characters/setting/plot Link with work on materials/growth/change | Celebrations Christmas Santa Construction of toys Countries visited by Santa-world map | Changes in season Explore solids-liquids Changes in temperature effecting change of state | Explore dinosaur era What are fossils? Bone structure of animals- backbone Habitat of dinosaurs Extinction of dinosaurs | Explore variety of animals that live in Jungle Explore prey and predator Exploration in jungle | Seasonal changes Temperature changes- types of suitable clothing Summer holidays Countries visited |

Personal Development and Mutual Understanding

| Personal understanding and Health | Mutual understanding |
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| <ul style="list-style-type: none"> • Self awareness – I am unique • Feelings and emotions • Keeping safe in familiar and unfamiliar environments - • Firework safety • Road safety • Safety with medicines • Sun safety • The importance of keeping healthy • Awareness of their own strengths and abilities | <ul style="list-style-type: none"> • Explore their relationships with family and friends • Their responsibility for self and others • Learning to live as a member of a family – class – school – wider community • Similarities and difference between groups of people • How to respond appropriately in conflict situations • Following school and class rules |

Physical Education

| Athletics | Dance | Games | Gymnastics |
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| Learn, understand and develop the core skills of: <ul style="list-style-type: none"> • Walking • Running • Jumping • Throwing | <ul style="list-style-type: none"> • Pupils will be given opportunities to respond to a variety of stimuli and use body movements to communicate ideas and express feelings | <ul style="list-style-type: none"> • Pupils will be taught to develop game skills through a range of activities using a variety of equipment | <ul style="list-style-type: none"> • Pupils will be taught to explore, create, practice and improve body management skills • Jumping, climbing, rolling, balancing etc |