



St Teresa's Primary School Lurgan

Curriculum Overview 2020 – 2021 Primary 4

Religious Education**ICT**

Friendship Jesus and his followers Jesus as a helper, healer and friend Celebrating the saints Advent and Christmas Preparation for Enrolment and First Confession Reconciliation How we treat others Miracles and parables Trocaire Lent	The passion and death of Jesus Resurrection Pentecost Mary The Mass A visit to the Church Preparation for First Holy Communion	Children have the opportunities to develop ICT Skills through the use of iPads , laptops and various programmes.

Language and Literacy

Phonics/Spelling	Talking & Listening	Reading	Writing
<ul style="list-style-type: none"> Identify, segment and blend syllables in words orally, reading and writing Read and spell multi syllabic words Know and understand that the same sound can be represented in more than one way Use independent spelling strategies Use dictionaries 	<ul style="list-style-type: none"> Listen and respond to others: whole class; small group discussions Sustain a conversation Explain or give reasons for choices Talk about their learning Present events and characters through dialogue to engage the interest of an audience 	<ul style="list-style-type: none"> Express their views about stories or poems Read a wide range of texts to include myths, legends, fables, parables, traditional stories, stories from familiar settings, poetry, adventure and mystery 	<ul style="list-style-type: none"> Plan main points as structure for story writing Write story plan for myth, fable or traditional tale Character portraits Poetry Select appropriate vocabulary Begin to use paragraphs in writing Write in the first person Write a character’s own account Use ICT to bring to published form

Mathematics and Numeracy

Processes	Number	Measures	Shape and Space	Handling Data
<ul style="list-style-type: none"> Suggest different ways to approach activity or problem Select and use suitable equipment Use mental methods to work out answer Record and present findings 	<ul style="list-style-type: none"> Understand and use numbers up to 1000 Round numbers to nearest 10/100 Understand and use simple fractions in practical activities 2, 3, 4, 5, 10 multiplication tables Money problems up to £10 	<ul style="list-style-type: none"> Area of shape by counting squares Estimation of length, weight, capacity and time Read and calculate time on 12-hour clock Use a calendar 	<ul style="list-style-type: none"> Recognise, name and describe simple 2D and 3D shapes Symmetry Identify right angle 	<ul style="list-style-type: none"> Collect and record information needed for an activity Find and read information from tables, charts and databases

The Arts

Music	Drama	Art and Design
<ul style="list-style-type: none"> Sing a variety of songs Begin to play violin Use appropriate actions or movement 	<ul style="list-style-type: none"> Role play Explore cultural and human issues Begin to develop dramatic skills 	<ul style="list-style-type: none"> Use natural and manmade objects Visualise and describe objects, environments, places and entities Use individual thoughts and ideas as the starting point for visual work Comment on the visual elements within personal and group responses Experiment with a range of media

The World Around Us

Geography	History	Science and Technology
<ul style="list-style-type: none"> • Life of child in a contrasting location • People who are important to us and the jobs they do • How people’s actions can affect animals • Aspects of countryside through the seasons • Recycling 	<ul style="list-style-type: none"> • Myself at different ages • My family • Comparison of lifestyle now and in the past • Buildings now and in the past • Memories of older people about the past • Transport now and in the past • Goods and services over time • World War 2 • History of the school 	<ul style="list-style-type: none"> • How we grow, move and use our senses • Similarities and differences between ourselves and other children • Taking care of living things • animals • Light • Electricity • Migration • Changes in the environment

Personal Development and Mutual Understanding

Personal Understanding and Health	Mutual Understanding
<ul style="list-style-type: none"> • Self awareness • Feelings • Develop and improve learning • Awareness of own strengths and abilities • Healthy lifestyle • Smoking • Medicines • Develop personal strategies to keep safe 	<ul style="list-style-type: none"> • Variety of roles within families • Friendship • Behaviour • Relationships at school • School rules • Acceptable behaviour • Relationships in the community • Value culture and traditions • Looking after the environment

Physical Education- Ulster Council coach

Athletics	Gaelic Skills	Games
<ul style="list-style-type: none">• Running• Jumping• Throwing• catching	<ul style="list-style-type: none">• toe tap• tackling and passing• fist pass	<ul style="list-style-type: none">• Skills of handling, hitting and kicking• Develop skills of running, stopping, jumping and skipping